

Certificate of Appreciation

PRESENTED TO

Mark Anthony White

FOR

Inmate Mentorship – FCI Hazelton Think Tank 2017 to 2018

D. Trickett – West Virginia University

P. Landon – Federal Bureau of Prisons

J. Kirby – Fairmont State University

Certificate of Completion

Mark White

has successfully completed

Spanish II

February 1, 2016

All honors and privileges bestowed

Obran^e

A.C.E. Coordinator



CERTIFICATE OF ACHIEVEMENT

THIS CERTIFIES THAT

Mark White

HAS SUCCESSFULLY COMPLETED
GREAT TRUTHS OF THE BIBLE



Dr. David Schuringa

Dr. David Schuringa
President, Crossroad Bible Institute

December 30, 2005

Date

~Certificate of Achievement~

This certifies that

MARK WHITE
05671-028

has satisfactorily completed

FCI-Terre Haute
Walking/ Running Club

Consisting of 175 mi. Hours of Training

This certificate is hereby issued this 30th day of July, 20 ⁰⁷


T. Avery, Recreation Specialist


B. Reese, Assistant Supervisor
of Recreation

Certificate of Achievement

awarded to:

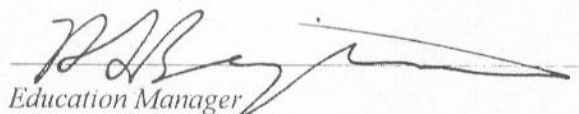
Mark White

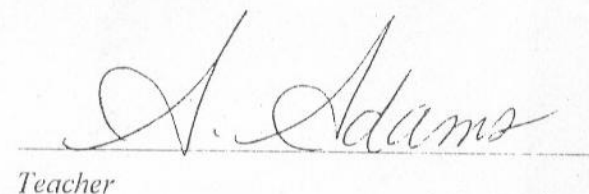
Student of the Month

January 2001

Intermediate GED Level Class

USP Terre Haute


Education Manager


Teacher

Certificate of Achievement

for the

Successful completion of the
Strategic Paradigm –
Think Before You Move Program

this certificate is presented to:

Mark White 05671-028

in the hope it will inspire him
to always...

Think Before You Move

[Signature]
Staff signature

[Signature]
Date

Certificate of Achievement

Awarded to:

Mark White

For Completion of the ACE Creative Writing Class

2-9-06
Date

K. Hackett
Signed

National Roofing Contractors Association

Certificate of Achievement

awarded to

Mark White

for the successful completion of NRCA's

Application of Asphalt Shingles

Roof Application Training Program Module

July 5, 2006


Date

Date

Date


Signed NRCA Executive Vice President


Signed Contractor


Signed Program Instructor



Certificate of Achievement

This certifies that

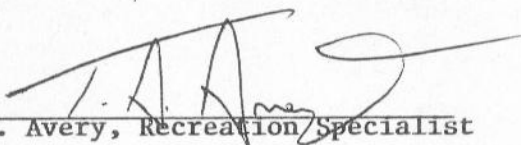
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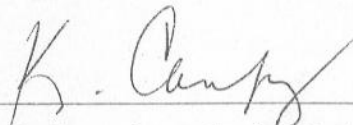
CERTIFICATE OF COMPLETION
VICTIM IMPACT CLASS

AWARDED TO

M. White, 05671-028

Awarded this 8th day of May, 2018

FCI HAZELTON



K. Campolong, Social Worker

CERTIFICATE OF COMPLETION

THIS ACKNOWLEDGES THAT

MARK WHITE

SUCCESSFULLY COMPLETED SUBSTANCE ABUSE RECOVERY THROUGH
MUSIC THERAPY, PRESENTED BY WEST VIRGINIA UNIVERSITY

D Morgan, CCC 3-30-18 12 week course

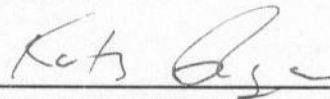
Certificate of Completion

November 29, 2017

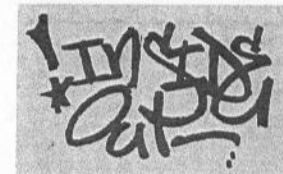
Mark Anthony White

completed the requirements for ENGLISH 275
in the *Inside-Out Prison Exchange Program*.

West Virginia University
and FCI, Hazelton



Katy Ryan, Eberly Distinguished Professor of Teaching
Department of English
West Virginia University



Certificate of Recognition

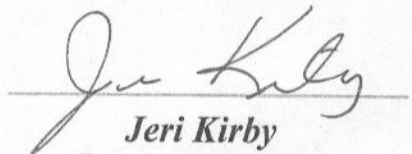


This certifies that

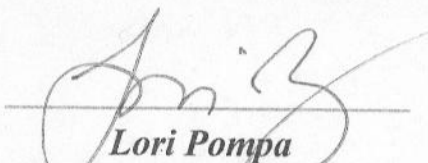
MARK ANTHONY WHITE

has completed the June 2018

***International Instructor Training Institute
Co-Facilitation Training-for-Trainers
of The Inside-Out Prison Exchange Program***

A handwritten signature in cursive script, appearing to read "J. Kirby", written over a horizontal line.

Jeri Kirby
Training Co-Facilitator
The Inside-Out Prison Exchange Program
Federal Coordinator

A handwritten signature in cursive script, appearing to read "L. Pompa", written over a horizontal line.

Lori Pompa
Founder and Executive Director
The Inside-Out Prison Exchange Program
Soros Justice Senior Fellow 2003

A handwritten signature in cursive script, appearing to read "Delia Trickett", written over a horizontal line.

Delia Trickett
Associate Trainer
for the Hazelton Complex
Training-for-Trainers

Certificate of Completion

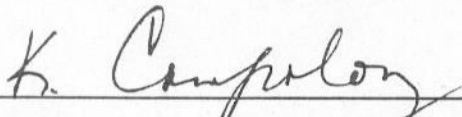
May it be known that this certificate has been presented to:

Mark White, 05671-028

for completion of

Rites of Passage Seminar

Presented this 2nd day of February 2018- FCI Hazelton
Bruceton Mills, WV



K. Campolong, LCSW - Social Worker

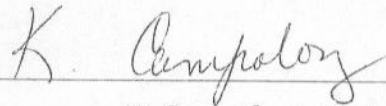
CERTIFICATE OF COMPLETION
PERSONAL RITES OF PASSAGE CLASS

AWARDED TO

Mark White – 05671-028

Awarded this 28th day of March, 2018

FCI HAZELTON



K. Campolong, Social Worker

DRUG EDUCATION PROGRAM

Certificate of Completion

to

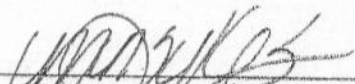
MARK WHITE

05671-028

for

Completing the Drug Education Program
20 January 2017

*Federal Correctional Facility -Medium
FCC Hazelton, West Virginia*



M. Sykes, Drug Treatment Specialist

From: Mary Sykes
To: Gyorko, Angela
Date: 2/8/2017 3:29 PM
Subject: Inmate White, Mark #05671-028

Wanted to send you a quick FYI on him because he asked. He said he has team coming up with you. He completed drug education and I must say that he did quite well. He actively participated and was appropriate in all his interactions. He came to every session and even came on days there was no group just to make sure he didn't miss. He was a good participant and did gold star work in drug education.

M

CERTIFICATE OF COMPLETION

AWARDED TO

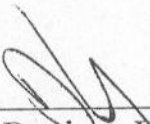
M. White

For completing

Peer Relationships

Awarded this day of

February 15, 2016



Desiree Young, Counselor
Federal Correctional Institution - Hazelton

NA

Greenville University

ID : 111388246

Name : Mark A. White

SSN :

Address : PO Box 5000

Greenville, IL 62246

Undergraduate Division

Course Number	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
2018-2019 : Spring								
HIST. 205	American History II	CR - B		3.00	3.00	3.00	9.00	
Term Totals :				3.00	3.00	3.00	9.00	3.0000
Career Totals :				3.00	3.00	3.00	9.00	3.0000
Division Career Totals :				3.00	3.00	3.00	9.00	3.0000

Degree Information :

(1) Date Conferred :

Major(s)

Non-Degree Seeking

The Think Tank Council

The Think Tank Council members are a group of men; men who stepped outside of the normal mindset and activities of the institution. These men display a greater form of moral culpability and character in their daily perseverance; they are men of high honor and integrity.

The Council members are all graduates of the Inside / Out Prison Exchange Program. They strive each day to rehabilitate not only themselves, but also the countless men they encounter and live with.

The Think Tank Council members are men of influence, who have learned the importance of thinking before you act. They have attained a greater sensitivity and understanding to the various levels of victim impact. These men must always maintain a higher level of personal conduct, and indeed must be free of personal infractions for many years, to acquire this level of responsibility in an irresponsible environment.

The Think Tank Council addresses re-entry and quality of life issues at every meeting, for the benefit of the inmate population as a whole. They are expected to display, modify, insert, and tailor peer mentorship on a constant basis. It takes an educated man, and a certain higher character, for each member of The Council to daily address their own journey and rites of passage for personal growth.

Strategic Paradigm – Think Before You Move

Students who have completed this course have completed a program that engages students in lessons of problem solving and character development. The lessons have been designed to challenge their perceptions about their identity, roles in life, their community, potential, and purpose. Strategic Paradigm uses the game of Chess to promote academic understandings as well as real world understandings. *Think Before You Move* covers topics that include: confidence, intrinsic motivation, personal responsibility, self-awareness, advocacy, influence, peer pressure, conflict resolution, and goal-setting. Students engaged in discussions, activities, assignments and events that compel them to think critically about their own lives and future.

Upon completion of the program, students were able to:

- Identify challenges and barriers that have prevented them from displaying targeted character development skills in the past
 - Understand that challenges are not inherently negative, but that regularly practiced personal management skills can position them to achieve their goals
 - Develop skills to better manage the issues that directly affect their lives and community.
 - Promote success with their goals through the *Think Before You Move* model resulting in positive decision making.
-

COPY

January 4, 2006

To: Whom it May Concern
From: Crossroad Bible Institute
Re: Mark White #05671028
USP – Terre Haute – M Unit
PO Box 33
Terre Haute, IN 47808


Dear Sir or Madam,

I am writing on behalf of Mark White, who requested that I send a letter of recommendation to you on his behalf. I am happy to be able to fill this request for Mark. By way of introduction, Crossroad Bible Institute has existed for the past 20 years as a ministry that provides a solid, step-by-step Christian education. We have 30,000 students across the country, and we have 4,000 trained Instructors to correct the lessons of the students. Every lesson that the student completes is carefully perused and a letter of encouragement and direction is sent with the corrected lesson back to the student. We keep careful records of each student's progress, and I am able to give you a detailed description of Mark's efforts in completing our course.

Mark enrolled in Crossroad Bible Institute on February 28, 2005. He has since completed all 12 lessons of the *Great Truths of the Bible* Course and was awarded a certificate of completion. He completed each lesson in a timely manner and with an excellent level of accuracy. This report shows that Mark puts forth effort, follows through on his commitments and works to complete what he sets out to do. Mark is continuing his studies in our second course of Tier 1, *Survey of the Bible*. He is currently working on lesson 1 of 14 of this course.

Mark has been a faithful student, a joy to work with, and is to be commended on his work thus far. I welcome any questions that you may have regarding his work with Crossroad Bible Institute.

Sincerely,


Andrea Grasiewicz
Reentry Programs Coordinator



P.O. Box 900
Grand Rapids, MI
49509-0900
ph 616-530-1300
fx 616-530-1302

mail@crossroadbible.o
www.crossroadbibleinstitute.o



Individualized Reentry Plan - Initial Classification (Inmate Copy)

SEQUENCE: 00766861

Dept. of Justice / Federal Bureau of Prisons

Team Date: 11-20-2018

Plan is for inmate: WHITE, MARK A 05671-028

Facility: GRE GREENVILLE FCI
 Name: WHITE, MARK A
 Register No.: 05671-028
 Age: 44
 Date of Birth: 07-10-1974
 Proj. Rel. Date: 03-29-2033
 Proj. Rel. Mthd: GCT REL
 DNA Status: THA03543 / 03-16-2011

Detainers

Detaining Agency	Remarks
NO DETAINER	

Current Work Assignments

Fac	Assignment	Description	Start
NO ASSIGNMENTS			

Current Education Information

Fac	Assignment	Description	Start
GRE	ESL HAS	ENGLISH PROFICIENT	01-12-2000
GRE	GED EARNED	GED EARNED IN BOP	04-19-2004

Education Courses

SubFac	Action	Description	Start	Stop
HAF	C	FCI SPANISH 2	11-02-2015	02-08-2016
THA	C	FCI HEALTH FAIR 3-24-2014	03-22-2014	03-27-2014
THA	W	VT COMPUTER 7:30-9 AM/M-F	10-17-2013	02-03-2014
THA	C	SPANISH I BEGINNERS	08-18-2011	09-28-2011
THA	C	EDUCATIONAL ABDONIMAL EXER	08-08-2010	03-29-2011
THA	C	BASIC WELLNESS ADVANCED	08-10-2010	11-02-2010
THA	C	BASIC NUTRITION	08-03-2010	11-02-2010
THA	W	ISU - PSYCHOLOGY 101	01-11-2010	04-13-2010
THA	W	ISU - MEDIA CLASS	01-11-2010	04-13-2010
THA	W	ISU - LIBERAL STUDIES 101	01-11-2010	04-13-2010
THA	W	ISU - NUTRITION 201	01-11-2010	04-13-2010
THA	W	ISU - ENGLISH 101	01-11-2010	04-13-2010
THA	W	ISU - CRIMINOLOGY 150	01-11-2010	04-13-2010
THA	W	ISU - ART 151	01-11-2010	04-13-2010
THA	C	FCI ELL ORIENTATION	03-21-2010	03-31-2010
THA	C	YOGA CLASS	09-20-2009	12-21-2009
THA	C	RELATIONSHIP BUILDING/DEV.	01-07-2009	03-16-2009
THA	C	VT COMPUTER APPLICATIONS 2-330	11-06-2006	09-12-2007
THA	C	STEP AEROBIC CLASS	02-16-2006	03-21-2006
THA	C	VT BUILDING TRADES 0745-1030	11-01-2005	06-30-2006
THA	C	KEYBOARDING I TUE 7-8 P	10-07-2005	02-22-2006
THA	C	ACE CREATIVE WRITING-WED 6-7PM	10-25-2005	02-07-2006
THA	C	ADVANCED GED 1400-1530	03-08-2004	04-19-2004
THA	W	INTERMEDIATE GED 0900-1030	09-29-2003	02-11-2004
THA	W	INTERMEDIATE GED 0900-1030	03-16-2000	09-12-2003

Discipline History (Last 6 months)

Hearing Date	Prohibited Acts
** NO INCIDENT REPORTS FOUND IN LAST 6 MONTHS **	

Current Care Assignments

Assignment	Description	Start
CARE1-MH	CARE1-MENTAL HEALTH	09-07-2010
CARE2	STABLE, CHRONIC CARE	10-28-2015

Current Medical Duty Status Assignments

Assignment	Description	Start
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**Individualized Reentry Plan - Initial Classification (Inmate Copy)**

SEQUENCE: 00766861

Dept. of Justice / Federal Bureau of Prisons

Team Date: 11-20-2018

Plan is for inmate: WHITE, MARK A 05671-028

Assignment	Description	Start
LOWER BUNK	LOWER BUNK REQUIRED	11-08-2018
NO PAPER	NO PAPER MEDICAL RECORD	10-28-2015
REG DUTY W	REGULAR DUTY W/MED RESTRICTION	11-08-2018
SOFT SHOES	SOFT SHOES ONLY	11-08-2018
WGT 15 LB	WEIGHT-NO LIFTING OVER 15 LBS	11-08-2018
YES F/S	CLEARED FOR FOOD SERVICE	11-08-2018

Current Drug Assignments

Assignment	Description	Start
ED COMP	DRUG EDUCATION COMPLETE	01-20-2017

FRP Details**Most Recent Payment Plan****FRP Assignment: PART FINANC RESP-PARTICIPATES Start: 11-09-2013**Inmate Decision: **AGREED \$50.00** Frequency: **QUARTERLY**Payments past 6 months: **\$50.00** Obligation Balance: **\$1,545.11****Financial Obligations**

No.	Type	Amount	Balance	Payable	Status
1	ASSMT	\$400.00	\$0.00	IMMEDIATE	COMPLETEDZ
** NO ADJUSTMENTS MADE IN LAST 6 MONTHS **					
2	FINE	\$5,000.00	\$1,545.11	IMMEDIATE	AGREED

Adjustments:	Date Added	Faci	Adjust Type	Reason	Amount
	09-11-2018	HAF	PAYMENT	INSIDE PMT	\$25.00
	06-12-2018	HAF	PAYMENT	INSIDE PMT	\$25.00

Payment Details

Trust Fund Deposits - Past 6 months: \$2,999.20

Payments commensurate ? Y

New Payment Plan:

**** No data ******Progress since last review**

Inmate arrived at GRE on November 8, 2018; he has completed A&O. No other progress to report.

Next Program Review Goals

Inmate is encouraged to utilize additional psychological services, as well as, seek out counseling through their prospective unit team members, and enroll in one educational or recreational course by next review date. Maintain clear conduct, appropriate personal hygiene, and appearance and proper etiquette through the next review date.

Long Term Goals

Maintain positive and healthy relationships with family, children, and those close to you through visits, mail and frequent phone contacts. Continue positive interaction with others and avoid the negative influences/situations.

RRC/HC Placement**Comments****** No notes entered ****

GREHW * INMATE EDUCATION DATA * 01-15-2019
 PAGE 001 * TRANSCRIPT * 07:14:07

REGISTER NO: 05671-028 NAME...: WHITE FUNC: PRT
 FORMAT.....: TRANSCRIPT RSP OF: GRE-GREENVILLE FCI

----- EDUCATION INFORMATION -----

FACL ASSIGNMENT DESCRIPTION		START DATE/TIME	STOP DATE/TIME
GRE	ESL HAS ENGLISH PROFICIENT	01-12-2000 1021	CURRENT
GRE	GED EARNED GED EARNED IN BOP	04-19-2004 1407	CURRENT

----- EDUCATION COURSES -----

SUB-FACL	DESCRIPTION	START DATE	STOP DATE	EVNT	AC	LV	HRS
GRE	LEADERSHIP, COACHING, PARENT	12-20-2018	CURRENT				
HAF	FCI SPANISH 2	11-02-2015	02-08-2016	P	C	P	26
THA	FCI HEALTH FAIR 3-24-2014	03-22-2014	03-27-2014	P	C	P	1
THA	VT COMPUTER 7:30-9 AM/M-F	10-17-2013	02-03-2014	P	W	I	37
THA	SPANISH I BEGINNERS	08-18-2011	09-28-2011	P	C	P	27
THA	EDUCATIONAL ABDONIMAL EXER.	08-08-2010	03-29-2011	P	C	P	30
THA	BASIC WELLNESS ADVANCED	08-10-2010	11-02-2010	P	C	P	12
THA	BASIC NUTRITION	08-03-2010	11-02-2010	P	C	P	3
THA	ISU - PSYCHOLOGY 101	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - MEDIA CLASS	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - LIBERAL STUDIES 101	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - NUTRITION 201	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - ENGLISH 101	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - CRIMINOLOGY 150	01-11-2010	04-13-2010	P	W	I	32
THA	ISU - ART 151	01-11-2010	04-13-2010	P	W	I	32
THA	FCI ELL ORIENTATION	03-21-2010	03-31-2010	P	C	P	2
THA	YOGA CLASS	09-20-2009	12-21-2009	P	C	P	10
THA	RELATIONSHIP BUILDING/DEV.	01-07-2009	03-16-2009	P	C	P	10
THA	VT COMPUTER APPLICATIONS 2-330	11-06-2006	09-12-2007	P	C	C	360
THA	STEP AEROBIC CLASS	02-16-2006	03-21-2006	P	C	P	6
THA	VT BUILDING TRADES 0745-1030	11-01-2005	06-30-2006	P	C	C	500
THA	KEYBOARDING I TUE 7-8 P	10-07-2005	02-22-2006	P	C	P	10
THA	ACE CREATIVE WRITING-WED 6-7PM	10-25-2005	02-07-2006	P	C	P	12
THA	ADVANCED GED 1400-1530	03-08-2004	04-19-2004	P	C	P	23
THA	INTERMEDIATE GED 0900-1030	09-29-2003	02-11-2004	P	W	I	96
THA	INTERMEDIATE GED 0900-1030	03-16-2000	09-12-2003	P	W	I	666

----- HIGH TEST SCORES -----

TEST	SUBTEST	SCORE	TEST DATE	TEST FACL	FORM	STATE
ABLE	LANGUAGE	3.8	06-29-2000	THA	E	
	NUMBER OPR	12.7	11-06-2000	THA	E	
	PROB SOLV	8.5	06-29-2000	THA	E	
	READ COMP	10.9	06-29-2000	THA	E	
	SPELLING	4.8	11-06-2000	THA	E	
	VOCABULARY	7.0	01-12-2000	THA	F	
GED	AVERAGE	494.0	04-19-2004	THA	PASS	IN
	LIT/ARTS	540.0	03-01-2004	THA	II	IN
	MATH	410.0	03-01-2004	THA	II	IN
	SCIENCE	430.0	04-19-2004	THA	IH	IN
	SOC STUDY	540.0	03-01-2004	THA	II	IN

G0002 MORE PAGES TO FOLLOW . . .

GREHW *
PAGE 002 OF 002 *

INMATE EDUCATION DATA
TRANSCRIPT

* 01-15-2019
* 07:14:07

REGISTER NO: 05671-028
FORMAT.....: TRANSCRIPT

NAME...: WHITE
RSP OF: GRE-GREENVILLE FCI

FUNC: PRT

----- HIGH TEST SCORES -----						
TEST	SUBTEST	SCORE	TEST DATE	TEST FACL	FORM	STATE
GED	WRITING	550.0	03-01-2004	THA	II	IN

G0000 TRANSACTION SUCCESSFULLY COMPLETED



November 24, 2017

To Whom It May Concern:

At West Virginia University, I have been teaching American literature for almost twenty years. In the fall of 2017, I had the opportunity to teach a 200-level English course inside a men's medium-security federal prison at the Hazelton Correctional Center in Bruceton Mills, West Virginia. This class, *ENGL 275: Justice and Literature*, was part of the Inside-Out Prison Exchange program, a higher education program that brings college students and incarcerated students together to take a class inside a prison.

My class consisted of fourteen "outside" undergraduates from West Virginia University and sixteen "inside"/incarcerated men at the FCI, Hazelton. In addition to a significant amount of reading, the students wrote six 500-word responses to the literature and a six-page final essay. They also collaborated in small groups on final projects that generated ideas for effective programs in and out of prisons. The students presented these projects to the class, providing visual and textual materials to illustrate their ideas.

Mark Anthony White, one of the inside students, was a conscientious and valuable member of class. He completed every assignment on time and often wrote far more than was required. He contributed to class discussion, provided important insight, and made connections between our readings. He demonstrated remarkable commitment to his education. I am looking forward to continuing to work with Mr. White in the Think Tank, a group of Inside-Out alumni who design and implement positive programming for the facility.

Please feel free to contact me for any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Katy Ryan'.

Katy Ryan
Eberly Distinguished Professor of Outstanding Teaching
Associate Professor of English
English Department
West Virginia University
Morgantown WV 26506
304.241.4101
kohearnr@mail.wvu.edu

ENGLISH DEPARTMENT

PO Box 6296 | 1503 University Avenue, 100 Colson Hall
Morgantown, WV 26506-6296
☎ 304.293.3107 ■ 304.293.5380